**Writing about inspiration / role models: Malala Yousafzai**

To score high marks at GCSE and beyond, you need to be able to use:

a) Sophisticated **vocabulary** (longer, more precise words)

b) Sophisiticated **syntax** (longer, more complex sentences)

++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++

Now write about how Malala Yousafzai using these **words** and **sentence stems** to help you:

***Cross off a row or column below to create your bingo card (diagnols are fine)***

|  |  |  |  |
| --- | --- | --- | --- |
| Serve as an inspiration / be inspirational | Challenge injustice / be a force for change  | Be Determined / exhibit determination | Show courage / be courageous  |
| Patriarchy / patriarchal  | Be excluded from education  | Suffer under a totalitarian regime  | Be harshly treated by society  |
| Intimidate / use intimidation  | Threaten violence / terrorize citizens  | Oppress citizens / a system of oppression  | Rebel against the status quo |
| Find hope in education  | Dream of more equal rights for all  | Come to the notice of the global community  | Become an accomplished speaker |

***Now use at least three of these stems to build more complex sentences.***

|  |
| --- |
| Proving that individual courage cannot be extinguished, Malala Yousafzai’s story… |
| Banned from education by the Taliban, … |
| Local terrorists, who <insert phrase>, regularly issued threats… |
| In total contrast, Malala’s father… |
| Despite the many dangers, Malala… |
| Dreaming of a future as a politician and activist, Malala… |
| Even though the Taliban attempted to murder her, … |
| One important lesson which can be learned here is… |
| Relating this to my own experience, I feel… |
| However unfair life may seem sometimes, we… |