# Module 1 (Page 20)

## I can…

|  |  |
| --- | --- |
| * talk about school holidays
 |  |
| * say where I am, who with and what it’s like
 |  |
| * use ***avoir*** (to have) and ***être*** (to be)
 |  |
|  |  |
| * say what I did during the holidays
 |  |
| * form the **perfect tense** of regular –*er* verbs
 |  |
|  |  |
| * describe a visit to a theme park
 |  |
| * form the **perfect tense** of irregular verbs
 |  |
|  |  |
| * say where I went, who with and how I travelled
 |  |
| * say what it was like
 |  |
| * form the **perfect tense** of verbs that take ***être***
 |  |
|  |  |
| * understand accounts of holiday disasters
 |  |
| * spot and use the **negative** with **perfect tense verbs**
 |  |
| * understand how **–*ir*** and **–*re*** verbs work in the **perfect tense**
 |  |
|  |  |
| * ask and answer questions about a special trip
 |  |
| * use the **present and perfect tenses together**
 |  |

# Module 2 (Page 44)

## I can…

|  |  |
| --- | --- |
| * say which festivals I like and dislike
 |  |
| * give reasons for my opinions
 |  |
| * recognise big numbers
 |  |
|  |  |
| * say what happens on festival and special days
 |  |
| * describe a photo of a festival
 |  |
| * use ***–ir*** and ***–re*** verbs
 |  |
|  |  |
| * ask for quantities of food
 |  |
| * buy food at a market
 |  |
| * ask and answer unexpected questions
 |  |
| * use the verb ***vouloir***
 |  |
|  |  |
| * understand ingredients in a dish
 |  |
| * understand information about a dish
 |  |
| * use the **partitive article**
 |  |
|  |  |
| * say what I am going to do on a school trip
 |  |
| * use the **near future tense**
 |  |
| * ask **questions** using the **near future tense**
 |  |
|  |  |
| * talk about New Year’s resolutions
 |  |
| * write about New Year
 |  |
| * use **two tenses together** (present and near future)
 |  |

# Module 3 (Page 68)

## I can…

|  |  |
| --- | --- |
| * talk about celebrities
 |  |
| * talk about types of TV programmes
 |  |
| * use singular and plural adjective agreement
 |  |
|  |  |
| * talk about using digital technology
 |  |
| * form and answer a range of questions
 |  |
|  |  |
| * arrange to go to the cinema
 |  |
| * discuss when and where to meet
 |  |
| * buy cinema tickets
 |  |
| * use the **near future** tense
 |  |
|  |  |
| * talk about leisure activities
 |  |
| * use different **negatives**
 |  |
| * use the irregular verb ***lire***
 |  |
| * use the correct word for ‘**his**/**her**’
 |  |
|  |  |
| * spot synonyms when listening
 |  |
| * look up perfect tense verbs when reading
 |  |
| * use the perfect tense
 |  |
|  |  |
| * use three tenses together
 |  |
| * speak from notes
 |  |
| * use the irregular verb ***prendre***
 |  |
| * form the **present**, **perfect** and **near future** tenses
 |  |

# Module 4 (Page 68)

## I can…

|  |  |
| --- | --- |
| * say what type of place I live in
 |  |
| * say where it is
 |  |
| * say what it is like
 |  |
| * say what the weather is like
 |  |
|  |  |
| * describe a place in more detail
 |  |
| * say what you can do in a place
 |  |
| * use expressions with *de*
 |  |
| * use the verb ***pouvoir***
 |  |
|  |  |
| * talk about jobs at home
 |  |
| * listen for different persons of the verb
 |  |
| * decode words while reading
 |  |
| * use the verb ***devoir***
 |  |
|  |  |
| * talk about daily routine
 |  |
| * talk about the time
 |  |
| * use **reflexive verbs**
 |  |
|  |  |
| * talk about moving house
 |  |
| * use the adjectives ***beau***, ***nouveau*** and ***vieux***
 |  |
| * talk about the present and past
 |  |
|  |  |
| * talk about a visit to a new area
 |  |
| * use resources to find and translate nouns into French
 |  |
| * use three tenses in my writing
 |  |
| * understand questions in different tenses
 |  |