# Module 1 (Page 20)

## I can…

|  |  |
| --- | --- |
| * talk about school holidays |  |
| * say where I am, who with and what it’s like |  |
| * use ***avoir*** (to have) and ***être*** (to be) |  |
|  |  |
| * say what I did during the holidays |  |
| * form the **perfect tense** of regular –*er* verbs |  |
|  |  |
| * describe a visit to a theme park |  |
| * form the **perfect tense** of irregular verbs |  |
|  |  |
| * say where I went, who with and how I travelled |  |
| * say what it was like |  |
| * form the **perfect tense** of verbs that take ***être*** |  |
|  |  |
| * understand accounts of holiday disasters |  |
| * spot and use the **negative** with **perfect tense verbs** |  |
| * understand how **–*ir*** and **–*re*** verbs work in the **perfect tense** |  |
|  |  |
| * ask and answer questions about a special trip |  |
| * use the **present and perfect tenses together** |  |

# Module 2 (Page 44)

## I can…

|  |  |
| --- | --- |
| * say which festivals I like and dislike |  |
| * give reasons for my opinions |  |
| * recognise big numbers |  |
|  |  |
| * say what happens on festival and special days |  |
| * describe a photo of a festival |  |
| * use ***–ir*** and ***–re*** verbs |  |
|  |  |
| * ask for quantities of food |  |
| * buy food at a market |  |
| * ask and answer unexpected questions |  |
| * use the verb ***vouloir*** |  |
|  |  |
| * understand ingredients in a dish |  |
| * understand information about a dish |  |
| * use the **partitive article** |  |
|  |  |
| * say what I am going to do on a school trip |  |
| * use the **near future tense** |  |
| * ask **questions** using the **near future tense** |  |
|  |  |
| * talk about New Year’s resolutions |  |
| * write about New Year |  |
| * use **two tenses together** (present and near future) |  |

# Module 3 (Page 68)

## I can…

|  |  |
| --- | --- |
| * talk about celebrities |  |
| * talk about types of TV programmes |  |
| * use singular and plural adjective agreement |  |
|  |  |
| * talk about using digital technology |  |
| * form and answer a range of questions |  |
|  |  |
| * arrange to go to the cinema |  |
| * discuss when and where to meet |  |
| * buy cinema tickets |  |
| * use the **near future** tense |  |
|  |  |
| * talk about leisure activities |  |
| * use different **negatives** |  |
| * use the irregular verb ***lire*** |  |
| * use the correct word for ‘**his**/**her**’ |  |
|  |  |
| * spot synonyms when listening |  |
| * look up perfect tense verbs when reading |  |
| * use the perfect tense |  |
|  |  |
| * use three tenses together |  |
| * speak from notes |  |
| * use the irregular verb ***prendre*** |  |
| * form the **present**, **perfect** and **near future** tenses |  |

# Module 4 (Page 68)

## I can…

|  |  |
| --- | --- |
| * say what type of place I live in |  |
| * say where it is |  |
| * say what it is like |  |
| * say what the weather is like |  |
|  |  |
| * describe a place in more detail |  |
| * say what you can do in a place |  |
| * use expressions with *de* |  |
| * use the verb ***pouvoir*** |  |
|  |  |
| * talk about jobs at home |  |
| * listen for different persons of the verb |  |
| * decode words while reading |  |
| * use the verb ***devoir*** |  |
|  |  |
| * talk about daily routine |  |
| * talk about the time |  |
| * use **reflexive verbs** |  |
|  |  |
| * talk about moving house |  |
| * use the adjectives ***beau***, ***nouveau*** and ***vieux*** |  |
| * talk about the present and past |  |
|  |  |
| * talk about a visit to a new area |  |
| * use resources to find and translate nouns into French |  |
| * use three tenses in my writing |  |
| * understand questions in different tenses |  |