## Module 1 I can…

|  |  |
| --- | --- |
| * pronounce key French sounds correctly
 |  |
| * introduce myself
 |  |
| * use numbers up to 31
 |  |
|  |  |
| * talk about brothers and sisters
 |  |
| * talk about age
 |  |
| * use the verb ***avoir*** (to have)
 |  |
|  |  |
| * describe what there is in a classroom
 |  |
| * give simple opinions
 |  |
| * say where things are
 |  |
| * use the indefinite article (‘**a**’)
 |  |
| * use the definite article (‘**the**’)
 |  |
|  |  |
| * say what I like and dislike
 |  |
| * use connectives: ***et***, ***mais***, ***aussi***
 |  |
| * use the verb ***aimer*** (to like)
 |  |
| * use ***ne … pas*** to make a verb negative
 |  |
|  |  |
| * describe myself
 |  |
| * use qualifiers
 |  |
| * make adjectives agree
 |  |
| * use the verb ***être*** (to be)
 |  |
|  |  |
| * understand the gist of a text
 |  |
| * understand infinitives
 |  |
| * use the correct word for ‘**my**’
 |  |
|  |  |
| * talk about birthdays
 |  |
| * ask and answer questions
 |  |

## Module 2 I can…

|  |  |
| --- | --- |
| * say and recognise colours
 |  |
| * ask what time it is
 |  |
| * say what time it is
 |  |
|  |  |
| * talk about school subjects
 |  |
| * use *parce que* to give reasons
 |  |
| * use *–er* verbs to talk about likes and dislikes
 |  |
|  |  |
| * say what I wear to school
* describe a photo
 |  |
| * use adjectives after nouns
 |  |
|  |  |
| * say what I do each day and at what time
 |  |
| * ask and answer questions using ***à quelle heure?***
 |  |
| and ***qu’est-ce que …?*** |  |
| * use some more ***–er* verbs**
 |  |
|  |  |
| * understand information about a French school
 |  |
| * read and listen for gist
 |  |
|  |  |
| * agree and disagree with people
 |  |
| * use ***il n’y a pas de …*** correctly
 |  |
| * ask and answer questions using ***combien?***
 |  |
| * write a short text about a school
 |  |

## Module 3 I can…

|  |  |
| --- | --- |
| * pronounce more key French sounds correctly
 |  |
| * talk about seasons and the weather
 |  |
|  |  |
| * say which sports and games I play
 |  |
| * say whether I am sporty
 |  |
| * use ***jouer à***
 |  |
|  |  |
| * say what activities I do
 |  |
| * say how often I do things
 |  |
| * use the verb ***faire*** (to do)
 |  |
|  |  |
| * listen for cognates
 |  |
| * use context to work out meaning
 |  |
|  |  |
| * say what I like doing on my mobile
 |  |
| * use ***aimer*** / ***adorer*** / ***détester*** + infinitive
 |  |

## Module 4 I can…

## I can…

|  |  |
| --- | --- |
| * say what pet I have
 |  |
| * count up to 100
 |  |
|  |  |
| * talk about family members
 |  |
| * describe what people look like
 |  |
| * use the possessives ‘**my**’ and ‘**your**’ correctly
 |  |
|  |  |