## Module 1 I can…

|  |  |
| --- | --- |
| * pronounce key French sounds correctly |  |
| * introduce myself |  |
| * use numbers up to 31 |  |
|  |  |
| * talk about brothers and sisters |  |
| * talk about age |  |
| * use the verb ***avoir*** (to have) |  |
|  |  |
| * describe what there is in a classroom |  |
| * give simple opinions |  |
| * say where things are |  |
| * use the indefinite article (‘**a**’) |  |
| * use the definite article (‘**the**’) |  |
|  |  |
| * say what I like and dislike |  |
| * use connectives: ***et***, ***mais***, ***aussi*** |  |
| * use the verb ***aimer*** (to like) |  |
| * use ***ne … pas*** to make a verb negative |  |
|  |  |
| * describe myself |  |
| * use qualifiers |  |
| * make adjectives agree |  |
| * use the verb ***être*** (to be) |  |
|  |  |
| * understand the gist of a text |  |
| * understand infinitives |  |
| * use the correct word for ‘**my**’ |  |
|  |  |
| * talk about birthdays |  |
| * ask and answer questions |  |

## Module 2 I can…

|  |  |
| --- | --- |
| * say and recognise colours |  |
| * ask what time it is |  |
| * say what time it is |  |
|  |  |
| * talk about school subjects |  |
| * use *parce que* to give reasons |  |
| * use *–er* verbs to talk about likes and dislikes |  |
|  |  |
| * say what I wear to school * describe a photo |  |
| * use adjectives after nouns |  |
|  |  |
| * say what I do each day and at what time |  |
| * ask and answer questions using ***à quelle heure?*** |  |
| and ***qu’est-ce que …?*** |  |
| * use some more ***–er* verbs** |  |
|  |  |
| * understand information about a French school |  |
| * read and listen for gist |  |
|  |  |
| * agree and disagree with people |  |
| * use ***il n’y a pas de …*** correctly |  |
| * ask and answer questions using ***combien?*** |  |
| * write a short text about a school |  |

## Module 3 I can…

|  |  |
| --- | --- |
| * pronounce more key French sounds correctly |  |
| * talk about seasons and the weather |  |
|  |  |
| * say which sports and games I play |  |
| * say whether I am sporty |  |
| * use ***jouer à*** |  |
|  |  |
| * say what activities I do |  |
| * say how often I do things |  |
| * use the verb ***faire*** (to do) |  |
|  |  |
| * listen for cognates |  |
| * use context to work out meaning |  |
|  |  |
| * say what I like doing on my mobile |  |
| * use ***aimer*** / ***adorer*** / ***détester*** + infinitive |  |

## Module 4 I can…

## I can…

|  |  |
| --- | --- |
| * say what pet I have |  |
| * count up to 100 |  |
|  |  |
| * talk about family members |  |
| * describe what people look like |  |
| * use the possessives ‘**my**’ and ‘**your**’ correctly |  |
|  |  |