

# End of Year exam revision sheet - Y7 Dynamo

## Module 1

### I can...

- pronounce key French sounds correctly
- introduce myself
- use numbers up to 31

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- 
- talk about brothers and sisters
  - talk about age
  - use the verb **avoir** (to have)

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- 
- describe what there is in a classroom
  - give simple opinions
  - say where things are
  - use the indefinite article ('a')
  - use the definite article ('the')

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- 
- say what I like and dislike
  - use connectives: **et, mais, aussi**
  - use the verb **aimer** (to like)
  - use **ne ... pas** to make a verb negative

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- describe myself
  - use qualifiers
  - make adjectives agree
  - use the verb **être** (to be)

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- understand the gist of a text
  - understand infinitives
  - use the correct word for 'my'

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- talk about birthdays
  - ask and answer questions

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## Module 2

### I can...

- say and recognise colours
- ask what time it is
- say what time it is

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- talk about school subjects
- use *parce que* to give reasons
- use *-er* verbs to talk about likes and dislikes

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- say what I wear to school
  - describe a photo
  - use adjectives after nouns

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- say what I do each day and at what time
  - ask and answer questions using *à quelle heure?*  
and *qu'est-ce que ...?*
  - use some more *-er* verbs

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- 
- understand information about a French school
  - read and listen for gist

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- agree and disagree with people
  - use *il n'y a pas de ...* correctly
  - ask and answer questions using *combien?*
  - write a short text about a school

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## Module 3

I can...

- pronounce more key French sounds correctly
- talk about seasons and the weather

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- say which sports and games I play
  - say whether I am sporty
  - use *jouer à*

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- say what activities I do
  - say how often I do things
  - use the verb *faire* (to do)

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- listen for cognates
  - use context to work out meaning
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- say what I like doing on my mobile
  - use *aimer* / *adorer* / *détester* + infinitive


## Module 4

I can...

- say what pet I have
  - count up to 100
- 
- talk about family members
  - describe what people look like
  - use the possessives '**my**' and '**your**' correctly
- 
- describe where I live
  - talk about rooms
  - use *-er* verbs with *nous*